

## ASCC Themes II Subcommittee

### Approved Minutes

Thursday, October 3<sup>rd</sup>, 2024

9:30AM – 11:00AM

CarmenZoom

**Attendees:** Babcock, Cravens-Brown, Gregoire, Hilty, Krok-Schoen, Ottesen, Palazzi, Steele, Tuxbury-Gleissner, Vankeerbergen

- 1) Approval of 09/19/2024
  - Correction to minutes: add Gregoire to list of attendees; clarify language.
  - Ottesen, Tuxbury-Gleissner, **unanimously approved** with one correction
- 2) WGSS 3505 (existing course previously approved for 100% DL; requesting GEN Theme: Migration, Mobility, and Immobility)
  - Theme Advisory Group: Migration, Mobility, and Immobility
    - **Approved**
  - Themes Subcommittee
    - *The reviewing faculty recommend updating the Diversity statement within the course syllabus, as it was recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).*
    - Palazzi, Ottesen, **unanimously approved** with *one recommendation* (in italics above)
- 3) French 3803 (new course requesting GEN Theme: Citizenship for a Diverse and Just World)
  - Theme Advisory Group: Citizenship for a Diverse and Just World
    - **The reviewing faculty ask that the information in the GE form provided be woven into the course calendar (on page pages 10-13). Specifically, they would like to see more detail in the calendar about how each week's topics and assignments will engage students in the GE Theme-specific ELOs (ELOs 3.1, 3.2, 4.1, and 4.2).**
    - **Approved** with **one contingency** (in bold above)
  - Themes Subcommittee

- The reviewing faculty would like to note that they are excited for this course to be included within the GEN Theme: Citizenship for a Diverse and Just World as they believe it will be an excellent addition to the Theme.
  - The reviewing faculty would like to see more information in the course syllabus surrounding how week 1 of the course will be connecting the ideas of citizenship, diversity, and justice to resistance, as stated as a topic on pages 10-11. They believe that this information will be critical in helping to frame the course as a GEN Theme: Citizenship for a Diverse and Just World and would like to see how the discussion of these topics will be used to provide students the opportunity to begin thinking about the ELOs of the Theme.
  - The reviewing faculty would like to see the final project incorporate more advanced and scholarly exploration of the GEN Theme: Citizenship for a Diverse and Just World, as required by ELO 1.2. They recommend offering opportunities for students to engage the concepts and theories that were covered in the earlier, foundational sections of the course and connect them to the broader course topics utilizing the GEN Theme category as a framework.
  - The reviewing faculty recommend updating the Mental Health statement on page 9 of the course syllabus, as the National Suicide Hotline number was recently changed. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
  - The reviewing faculty recommend updating the Diversity statement on page 9 of the course syllabus, as it was recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
  - The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.
  - **Declined to Vote**
- 4) South Asia Studies 3635 (new course requesting GEN Theme: Citizenship for a Diverse and Just World)
- Theme Advisory Group: Citizenship for a Diverse and Just World
    - The reviewing faculty would like to see more information in the course syllabus surrounding how the course assignments (the journal entries, reflections, weekly participation, and final project,

as discussed on pages 6-7 of the syllabus) will meet the Theme-specific ELOs. At this time, they are not convinced that the course assignments will be assisting students in fulfilling the GEN-specific ELOs.

- **Declined to Vote**
- Themes Subcommittee
  - The reviewing faculty would like to see ELO 2.1 and 2.2 more thoroughly engaged with throughout the course syllabus. Currently, they are unsure how the course (such as in the course topics and assignments) will assist students in fulfilling these two particular ELOs and they would like to see them more represented in the syllabus.
  - The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.
  - **Declined to Vote**
- 5) Comparative Studies 4021 (new course requesting GEN Theme: Citizenship for a Diverse and Just World) (Return)
  - Theme Advisory Group: Citizenship for a Diverse and Just World
    - **Approved**
  - Themes Subcommittee
    - *The reviewing faculty recommend removing the reference to BART within the syllabus (page 18) and replace it with the Office of Institutional Equity, as BART has been disbanded and merged with OIE (indeed, the link to BART is now redirected to OIE).*
    - *The reviewing faculty recommend removing the reference to a “standard” grading scale on page 16 of the syllabus, as Ohio State does not have any form of a standard grading scale, and this decision is left to individual instructors.*
    - Ottesen, Gregoire, **unanimously approved** with *two recommendations* (in italics above)
- 6) History 3001 (existing course with GEL Historical Study and Diversity – Social Diversity in the U.S.; requesting GEN Theme: Citizenship for a Diverse and Just World)
  - Theme Advisory Group: Citizenship for a Diverse and Just World
    - **Approved**
  - Themes Subcommittee
    - The reviewing faculty would like to see more information about how the course will fully engage the Theme category within the course

assignments. Specifically, they would like to see the syllabus reflect citizenship, diversity, and justice (concepts that are identified in the GE form) become clearly visible to students on the course syllabus. They also would like to obtain a better understanding of how the course assignments contribute to the fulfillment of the GEN Theme ELOs and see these showcased directly to students.

- The reviewing faculty would like further information in the syllabus surrounding how the course will identify, describe, and synthesize experiences as they relate to the Theme (as required by ELO 2.1). Specifically, and as an example, during week 9 of the course, students will only be reading texts by Jackson and official governmental materials. They are unsure how this will help students discuss the various experiences of all peoples impacted by these policies and rhetoric.
- The reviewing faculty would like more information on how the course will fulfill ELO 2.2 within the syllabus. They are unsure how the course (specifically the course assignments) will engage students in self-reflection. They recommend, as a possible way to incorporating this into the course, creating a reflection assignment that allows students to engage with the Theme and the course content.
- The reviewing faculty recommend updating the Diversity statement on page 6 of the course syllabus, as it was recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty recommend updating the Mental Health statement on page 7 of the course syllabus, as the National Suicide Hotline number was recently changed. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.
- **Declined to Vote**